

QUARTER 1	UNIT	KECS	KDI	LEARNING TARGETS	AEPS	UNIT	KECS	KDI	LEARNING TARGETS	AEPS	ECERS
	MATH: Sorting/Sets	S 1 BM 1.2 Recognizes and describes shapes and spatial relationships.	E: Mathematics (34 Shapes, 35 Spatial Awareness)	I can recognize shapes. I can draw shapes. I can copy shapes. I can identify shapes. I can build puzzles. I can tell what ____ is part of. I can understand positional words. I can use positional words. I can follow directions.	Cognitive A 1.2, 3.1	MATH: Pattern and Regularity	S1 BM 1.3 Uses the attributes of objects for comparison and patterning.	E: Mathematics (38 Patterns) G: Science and Technology (46 Classifying)	I can match objects. I can sort objects by color, size, shape, etc. I can describe objects by ____. I can recognize patterns. I can duplicate a pattern. I can extend a pattern. I can create patterns.	Cognitive B 1.1, 1.2, 1.3	
		S1 BM 1.3 Uses the attributes of objects for comparison and patterning.	E: Mathematics (38 Patterns) G: Science and Technology (46 Classifying)	I can match objects. I can sort objects by color, size, shape, etc. I can describe objects by ____. I can recognize patterns. I can duplicate a pattern. I can extend a pattern. I can create patterns.	Cognitive B 1.1, 1.2, 1.3						
	SCIENCE	S 1 BM 1.1 Explores features of environment through manipulation.	G: Science and Technology (45 Observing, 46 Classifying)	I can describe an object by (color, shape, size) I can identify the five senses.	Cognitive A 1.1, 1.2, 1.3						
	PHYSICAL EDUCATION	S 1 BM 1.1 Performs a variety of locomotor skills with control and balance.	C: Physical Development and Health (16 Gross-Motor Skills)	I can move. I can run. I can walk. I can stop. I can change directions.	Gross Motor A 1.0						
	ARTS & HUMANITIES	S 1 BM 1.1 Develops skills in and appreciation of visual arts.	F: Creative Arts (40 Art, 44 Appreciating the Arts)	I can draw. I can cut. I can describe art.	Cognitive: A 1.1 Fine Motor: A 2.1, 2.2 B2.1, 2.2, 2.3						

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	HEALTH & MENTAL WELLNESS	S 1 BM 1.1 Demonstrates independent behavior.	A: Approaches to Learning. (1 Initiative) B: Social and Emotional Development (7 self-identify) C: Physical Development and Health (19 Personal care, 20 Healthy Behavior)	I can play with toys correctly. I can ask my friend to play. I can make friends. I can follow directions. I can do my work. I can follow school rules. I can identify feelings. I can express feelings.	Social C 1, 2, D1						
		S1 BM 1.2 Shows social cooperation.	B: Social and Emotional Development (9 Emotions, 11 community, 12 Building relationships, 13 Cooperative play, 15 Conflict resolution)	I can wait my turn. I can share. I can give a reason. I can ask for help.	Social C 1, 2, D1						
	SOCIAL STUDIES	S 1 BM 1.1 Differentiates between events that happen in the past, present, and future.	E: Mathematics (36 Measuring) H: Social Studies (57 History)	I can make predictions. I can recall past events. I can recall the environment by comparison.	Cognitive D 1.1, 1.2 Social-Communication A 1.1, 1.4	SOCIAL STUDIES	S 1 BM 1.2 Uses environmental clues and tools to understand surroundings.	H: Social Studies (56 Geography)	I can describe the environment. I can use a variety of materials and objects. I can investigate with real life materials.	Cognitive D 1.1, 1.2 F 1.1, 1.2, 1.3	
	ENGLISH & LANGUAGE ARTS	S1 BM 1.1 Uses non-verbal communication for a variety of purposes. S1 BM 1.2 Uses language (verbal, signed and symbolic) for a variety of purposes. S1 BM 1.3 Speaks with increasing clarity and use of conventional grammar.	D: Language, Literacy and Communication (21 Comprehension, 22 Speaking)	I can identify my classmates through pointing. I can communicate through gestures. I can use a picture to communicate. I can ask for a desired object. I can communicate my needs. I can speak clearly. I can use 2-3 words to communicate. I can use 4 or more words to communicate. I can answer questions when asked. I can ask why questions. I can ask when questions. I can ask where questions. I can express my feelings. I can describe experiences. I can use words to communicate with others. I can use correct voice levels.	Social-Communication A 1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 2.4, 3.1 B 1.1, 1.2, 1.5, 1.6, 2.1, 2.2, 2.3, 3.2, 3.3, 3.4, 3.5, 4.1, 4.2, 4.3, 4.4, 4.5, 5.1, 5.2, 5.3, 5.4, 5.5, 5.6 Social C 1.1, 1.2, 1.3						